

Fengyan Wang's CV.

Fengyan Wang is currently a Professor and PhD supervisor of Psychology and serving as members of School Degree Evaluation Committee, School Academic Committee as well as School Undergraduate Education Guidance Committee, Deputy Director of Institute of Moral Education of Key Research Institute of Humanities and Social Sciences of the Ministry of Education of the P.R.C, School of Psychology, Nanjing Normal University. Wang's expertise covers Chinese culture psychology and wisdom psychology. He has authored and co-authored 8 books, written 3 textbooks, and published more than 60 SSCI/CSSCI scholarly papers. His monographs have awarded two Third Prizes of the Science Research Famous Achievement Award in Higher Institution of the Ministry of Education of the P.R.C (Humanities and Social Sciences), Two First Prizes, Two Second Prizes and One Third Prize of Social Sciences Famous Achievement Award in Philosophy of Jiangsu Province, One Third Prize of the 10th College Young Teachers Fund of the Fok Ying Tung Education Foundation, One China's National Book Award and so on. In 2011, he was selected as the second-level candidates of Jiangsu's 333 high-level talents training project (2011-2015). In the Chinese psychology community, he initiated and constructed the system of Chinese Cultural Psychology. For the first time, he proposed the Wang's method of semantic and etymological analyses, which can scientifically and effectively tap the psychological thoughts contained in Chinese characters. For the first time, he constructed the wisdom theory of integrating virtue and competence, the foolishness theory of lacking intelligence or morality, the three-dimensional filial piety model, and so on. From the traditional Chinese culture, he extracted for the first time the theory of knowledge making wisdom, the whole regimen model of integrating physiology-psychology-nature-social, the dichotomous personality type theory of Superior man and mean man, and so on.

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附：中文版简历

汪风炎，现为南京师范大学心理学院教授、博士生导师，兼任校学位评定委员会委员、校学术委员会委员、校本科教学指导委员会委员、教育部人文社会科学重点研究基地南京师大道德教育研究所副所长。主攻中国文化心理学和智慧心理学。出版独著 3 部、合著 5 部（均是第一作者），主编教材 3 部；在 SSCI 和 CSSCI 等期刊上发表论文 60 余篇。专著获教育部中国高等学校科学研究优秀成果奖(人文社会科学)三等奖 2 项；江苏省哲学社会科学优秀成果奖一等奖 2 项、二等奖 2 项、三等奖 1 项；霍英东教育基金会第十届高等院校青年教师奖三等奖；中国图书奖等。2011 年被评为江苏省“333 高层次人才培养工程”第二层次培养对象（2011-2015）。在中国心理学界首倡并建构出中国文化心理学的内容体系；首倡“汪氏语义分析法”，为解开汉字里蕴含的心理学思想提供了一把金钥匙；首倡“智慧的德才一体理论”、“愚蠢的德才欠缺理论”、“三维孝道模型”等；从中国传统文化里首次提炼出“知而获智观”、“兼顾生理-心理-自然-社会四因素的整体养生模式”、“君子——小人二分式人格类型说”等。